

Yr8 - Beech and Fig





Curriculum Map - Autumn Term 2025

| English | Art | RE |
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| This term pupils will be looking at texts about Fantasy. They will be looking at plot and themes. They will also be looking at Biography and reading some extracts from biographies about famous people. They will research someone they would like to write about. They will also be looking at phonics and learning how to read and blend with these. | Pupils will work on the themes of 'Portraits' and 'African Art' this term. They will explore 2D and 3D work, learning about proportions and how to create skin tones. We wil then move onto looking at mask making and traditional African artwork and traditions. | Pupils will be answering the enquiry question 'How and Why does Religion bring peace and conflict?'. They will compare beliefs and customs of Christinaity, Islam and Hinduism. Learning how Hindu's live a peacful life and how wars are started beacuse of non-religious views. They will cover the bible story of David and Goliath and learn that not all people belonging to a religious group, have extreme views. |
| Mathematics | P.E. | Topic |
| Pupils will focus on Place Value and Addition and Subtraction working with numbers to 100 and beyond. They will use a range of concrete apparatus including:Place Value charts and numberlines. They will move on to the properties of 3D shape. Money and Time skills will be revisited every term. | Physical Education lessons begin in the autumn term with a focus on "invasion" games such as football and tag rugby, giving pupils the opportunity to develop their team work and cooperation skills. From this they progress on to focusing on core abilities in multi-skills circuits, before finishing the term improving their performance playing basketball and hockey. | The Victorian Age. Pupils will learn about Queen Victoria and will study 'What was life like as a child in Victorian Britain? 'This will focus on work, education and play. Pupils will also get the opportunity to visit Gressenhall Workhouse Museum (5th November) to gain an in depth insight into how life was so different back then. |
| Science | Food Tech | Music and Drama |
| Chemistry unit on atoms and elements. Pupils learn how materials are made from a small number of elements. Explore characteristics of some elements. Distinguish between elements and compounds using symbols and formulae. Explore difference between compounds and mixtures. Biology unit on respiration, how cells in animals and plants release energy. Digestion look at different foods and how they can be combined to produce a balanced diet | This term we will begin by using different varieties of potatoes in various recipes, seeing how the type of potato and cooking method alters the taste of the dish. In the second part of the term the focus will be on cooking with eggs, both as the major ingredient in a recipe, as well as their addition as a binding agent and the uses of egg whites and yolks. | In Music, pupils will begin with the 'Livin' on a Prayer' Charanga unit. This unit focuses on the classic rock genre. In Drama, they will begin by exploring identity and expression through role play, where they will be developing characters through scenarios and monologues. |
| Computer Science | RSHE | Outdoor Learning |
| Pupils will learn how to create and manage a positive reputation both online & offline. Respect the privacy boundaries of others, even if different from one's own. Understand the potential impact of a mismanaged digital footprint. Ask for adult help when dealing with sticky situations. | We will be looking at self care, support and safety, focusing on what it is to feel unwell, and how to deal with this, as well as what accidents & risks look like and how they can be handled. | Firstly the class will working on activities to maintain and protect the environment, looking after and taking care of the the plants, trees and creatures in our location. Then the focus will switch to trees, their importance to our environment and the many uses of materials we can obtain from them. |