



Discovery Class

Curriculum Map - Autumn term 2025

| Literacy skills & Functional skills English | | Numeracy skills & Functional skills Maths |
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| Students are working towards the Entry level 1 Functional skills course. The focus this term will be on writing, using capital letters, grammar and punctuation. Literacy is a core focus that threads through all we do, so work will continue to work with individuals to improve their communication skills and comprehension. | Discovery class is a based within our 6th form provision. There are currently 10 pupils in Discovery class. The curriculum is based on ASDAN Personal Progress and Towards Independence units. Some pupils in this group also join their 6th form peers for Option choices, Group Work Experience and Asdan Personal Development. | In the Autumn term we start with component 1 - Number. Students will read, write and order numbers up to 20, they will practice addition and subtraction using manipulatives for support. The focus will then be on how to apply these skills within a real life context. We then move onto shape, space & measure. |
| Cooking | Towards Independence provides a framework of activities to develop and accredit personal, social, work-related and independent living skills. https://www.asdan.org.uk/towards-independence/ | Personal Development |
| In Cooking we will look at how to prepare drinks and snacks safely. This term will focus on pasta, and different dishes we can make with it. Using equipment, safely, time management skills, taking responsibility for preparation and cleaning. | | This term we will be continuing work on our Asdan personal progress unit that some pupils began last year. We will be looking at different cleaning products and their purposes, emptying bins and how to dust and polish furniture. |
| ICT | The Personal Progress qualifications have been designed to address the needs of learners with special educational needs and disabilities, giving them the same opportunities to access appropriate and relevant education to develop new skills and improve their life outcomes. https://www.asdan.org.uk/personal-progress | Community Inclusion |
| This term we will explore using ICT as a source of information. Using Microsoft Office Powerpoint to present information gained using Google Chrome to research topics. Pupils to effect change in their own environment, using ICT. To build an image with repeated patterns and produce digital art pieces. | | This term Discovery Class have started a new module called Personal Enrichment. They will have the opportunity to explore and get involved in a range of activities that catch their interest. Our focus will be on fostering positive communication skills and working collaboratively. To encourage community participation, Discovery Class will also be going out to visit a place of interest or participate in a special event. |
| Fitness | Understanding the World, Cultural studies & RSHE | Independence |
| We have introduced a fitness session this year aimed at helping students understand more about their physical health and improve eye to hand coordination. We will be practicing techniques and multi skills in badminton, tennis, volleyball, handball. Working on skills such as dribbling, passing, shooting, serving, throwing and catching. | In understanding the World will be finding out about our local area and places of special interest, we will learn how to use google maps. In RSHE we will be looking at risk taking and strategies we can use to manage risk. As part of this we will talk about drugs & alcohol, sharing information appropriate for our pupils. | Our focus this term is on keeping safe. We will be discussing safety out and about, and building awareness of the emergency services and how they can help us. Using visuals and discussions to share understanding. Road safety awareness and crossing practise onsite. |