
	<h2 style="text-align: center;">Conkers Class</h2>	
<h3 style="text-align: center;">Curriculum Map - Autumn Term 2025</h3>		
<b>English</b>  In Literacy this term pupils will be looking at books written by Roald Dahl. They will begin to compare his books. We will also be reading and acting out playscripts. They will also be working on their phonics, learning sounds and work on blending these and recognising them in texts.	<b>RE</b>  This term pupils will focus on the religion Christianity. They will examine what it means to be a Christian and why Christians describe themselves as belonging to the family of the Church. They will read some stories from the Bible to support this understanding. Pupils will learn about the symbolism of Light within the Christian Church and other religions of the world.	<b>Art</b>  Pupils will work on the themes of 'China' and 'Significant Events' this term. Art lessons begin by looking at a piece of artwork linked to the theme, to encourage discussion. They will explore a range of materials, including pencil and paint, collage and sculpture allowing them to develop their technique and creativity.
<b>Mathematics</b>  Pupils this term will focus on Place Value and Number working with numerals to 20 and beyond. This will be taught through a range of concrete apparatus including: Place Value Charts and Base 10. They will learn the fundamentals of addition and subtraction. They will then move on to recognising 2D shapes. Money and Time skills will be revisited every term.	<b>P.E.</b>  Physical Education lessons begin in the autumn term with simple "invasion" games such as football and tag to give the pupils chance to develop their team work and cooperation skills. From this they progress on to learning the basic rules of rugby and begin to focus on core abilities in multi-skills circuits, before finishing the term learning to play basketball and then hockey.	<b>Food Technology</b>  The first half of the term will involve looking at the history of pasta, how it is made and its importance in some cultures. After the half term break the class will be learning how to make different types of pastry including shortcrust, puff and rough and knowing the uses for sweet and savoury pastries.
<b>Science</b>  Pupils will learn about the life cycle of a human being. The development of babies comparing the gestation period of humans and other animals. Changes during puberty and why these occur, as well as comparing the life expectancy of different animals. In our second unit about 'Forces' we will learn about types of forces such as gravity, friction, water resistance and air resistance.	<b>Topic</b>  Pupils will study the human and physical geography of Norwich and compare and contrast to that of Beijing. Pupils will build upon prior learning of the four countries that make up the UK and will explore similarities and differences between China and the UK. They will move on to look at which significant events are remembered and celebrated yearly and why.	<b>Music and Drama</b>  In Music, pupils will begin with the 'Let Your Spirit Fly' Charanga unit. This unit focuses on a song based around the R&B style of music. In Drama, they will begin by exploring emotions through role play, using expression and body language and building simple characters through scenarios.
<b>Computer Science</b>  Pupils will learn how to use technology safely, respectfully and responsibly; recognise acceptable and unacceptable behaviour; identify a range of ways to report concerns about content and contact in the context of recognising cyberbullying.	<b>RSHE</b>  We will be looking at families and people who care for me, focusing on love and marriage. When thinking about caring friendships, we will be trying to understand peer pressure, what it means and how to avoid it.	<b>Outdoor Learning</b>  The focus on outdoor learning will begin with trees, their importance to our environment and the many uses of materials we can obtain from them. Following this will be activities incorporating looking at native animals, their activities, groups and their habitats.