

## Bay Class - Miss Davis



## Autumn term 2025

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Communication, Language and Literacy  Phonics will be taught at a suitable level following the Read Write Inc phonics programme. In Literacy we will access a range of fiction and non-fiction texts related to our Superhero topic. We will then write our own comic strips and create our own characters. In communication, we will work in small groups using our preferred methods of communication. Work will include: 'Intensive Interaction' and engagement, AAC communication, using single words and simple phrases & practising basic conversational skills.	Bay class currently has 9 pupils from Y6-10 and is part of the Dragonfly phase. Pupils follow a bespoke curriculum which is tailored to meet the child's individual needs, each term teaching is based around a 'theme' to engage the pupils. This terms theme is 'Superhero's' and we will pose the question 'What makes a hero?'	Self help & independence / Independent Living  In the first half term we will be exploring morning routines, what they look like, what we can do to independently to organise ourselves in a morning. In Autumn term 2 we will be looking at road safety and crossing the road. We will then take this into Independent living where we will look at basic instructions and do further work on remembering simple routines including what we can do ourselves to support this such as using schedule boards, lists e.t.c
Food Technology	RSHE	RE
The first half of the term will involved looking at the history of pasta, how it is made and its importance in some cultures. After the half term break the class will be learning how to make different types of pastry including shortcrust, puff and rough and knowing the uses for sweet and savoury pastries.	In RSHE this term we will be learning about relationships, staying safe and stranger danger. We will explore friendships and how to solve conflicts. We will be learning about celebrating diversity, likes and dislikes and different cultures from around the world.	We will be completing an AQA award in festivals related to Christianity, including understanding the meaning and importance of Epiphany, Advent and Christmas.
Numeracy / Mathematics	PE	Creative Arts
This term we will be focussing on number and place value. We will be learning to count, recognise and order numbers using a variety of concrete resources. We will be learning to add and subtract single and two digit numbers. In our shape, space and measure lessons we will be learning the properties of 2D and 3D shapes and recognising the value of money.	The class will be doing Multi Skills within their PE lessons through sports such as Rugby, Football, Basketball and Hockey. The focus will be on improving fundamental movements such as running, throwing and catching, but also working on their motor skills specific to the sport. The second PE lesson is focusing on the Sensory needs of the students where different activities such as Yoga and the use of sensory equipment will focus on the promotion of regulating themselves and understanding what can help them to do so.	In Art we will be learning about South American artists with a focus on Pop Art techniques using a multi media approach. We will be learning the fundamentals of colour mixing and using this to produce pieces of art work inspired by Brazilian artists. In Music we will be looking at instruments around the world and learning about Samba music. In our DT lessons we will be designing and making a sock puppet and a pop up book with moving parts.
Understanding the World	Outdoor Learning	PSHE / Sense of Self
Our topic for this term is 'What makes a hero?' we will be learning about real life superheroes from our community, including emergency services and service animals. In history we will be learning about who Florence Nightingale was and how she was a here from the past. In Science we will be learning to work scientifically and using our observation skills to notice changes through a variety of Science experiements.	This term we will spending time in the woodland area, making dens, working as a team and observing what happens when the seasons changes. We will gaining confidence within the woodland area by learning to take safe risks, working collobartively and having fun outdoors.	We will focus on imbedding our understanding of our own emotions into our daily life, what we can do if something is worrying us and how we can help others who may need help. We will learn activities to help us to self regulate as well as taking ownership for our own behaviour. We will continue to embed the Zones of regulation approach in class.