
	<h2 style="text-align: center;">Acorns Class</h2>	
<h3 style="text-align: center;">Curriculum Map - Autumn Term 2025</h3>		
English In Literacy this term the pupils will be looking at books written by Julia Donaldson. They will begin to compare her books. We will also be reading playscripts of familiar stories. They will also be working on their phonics, learning sounds and working at blending these and recognising them in texts .	RE This term, pupils will focus on the religion Christianity. They will learn why God is so important to Christians and why Nativity plays are performed at Christmas time.	Art Pupils will work on the themes of 'Weather' and 'Polar Art' this term. Art lessons begin by looking at a piece of artwork linked to the theme. They will explore a range of materials, including pencil and paint, collage and sculpture to develop creativity and mark-making.
Mathematics Pupils this term will focus on Place Value and Number working with numerals to 20 and beyond. This will be taught through a range of concrete apparatus including: Ten Frames and Part Whole. They will begin learning the meaning of the addition and subtraction symbols. They will then move on to naming and sorting 2D shapes. Money and Time skills will be revisited every term.	P.E. Physical Education lessons begin in the autumn term with simple "invasion" games such as football and tag to give the pupils chance to develop their team work and cooperation skills. From this they progress on to learning the basic rules of rugby and begin to focus on core abilities in multi-skills circuits, before finishing the term learning to play basketball and then hockey.	Food Technology The first half of the term will involved looking at the history of pasta, how it is made and its importance in some cultures. After the half term break the class will be learning how to make different types of pastry including shortcrust, puff and rough and knowing the uses for sweet and savoury pastries.
Science Pupils will identify how sounds are made, associate some with vibrating. In the second unit pupils explore ways to identify, sort, group and classify living things. Use classification keys to group, identify and name living things from the local habitat and beyond. The unit introduces pupils to the impact humans have on the environment and natural changes.	Topic The pupils will answer the enquiry question 'How can I describe the four seasons of weather?'. They will use fieldwork skills to collect weather patterns and compare weather in hot and cold places. They will then move on to History exploring 'Who was Ernest Shackleton and why is he remembered?'.	Music and Drama In Music, pupils will begin with the 'Hands, Feet, Heart' Charanga unit. This unit focuses on a song that celebrates South African music. In Drama, they will begin by exploring identity and emotions through role play involving the 'colour monster'.
Computer Science Pupils will learn about the potential dangers in the online world and what basic steps we all need to take in order to have positive digital experiences. Learn the SMART rules and look at what information should be kept safe when using the Internet.	RSHE Pupils will be looking at how families and people who care for them come in different shapes and sizes. They will also be looking at caring friendships, and when to keep a secret.	Outdoor Learning The focus on outdoor learning will begin with trees, their importance to our environment and the many uses of materials we can obtain from them. Following this will be activities incorporating looking at native animals, their activities, groups and their habitats.