

# CATKINS Newsletter 2024-25 Spring Term 1



## **Upcoming Diary Dates:**

**Number Day** 

7th February

Safer Internet Day

11th February

**Cross Country** 

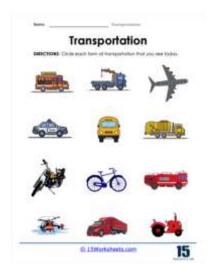
12th February

HALF TERM WEEK

17th -21st Feb 2025

## **General Class News:**

This term our topic is transport and we would like to see photos or stories of any different forms of transport that your child may have experienced and their end destinations.

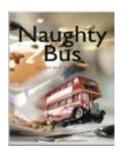


#### **Maths**

We will continue to follow White Rose Maths programme introducing money by having a role play shop in the classroom, buying and selling different items. Some children will use the Sumdog online Maths programme to supplement their learning.

# **English**

This term we will continue with out handwriting skills and letter formation. We will explore a range of stories linked to out transport topic and begin to understand how to describe different characters in a book.



#### **RSHE**

We will learn some fascinating facts about *places of worship* and religions.

## **Understanding the World Around Us**

This half term we will look at different types of transport and explore where they might take us. We will learn about the emergency services and how they might help us.



#### PE

Catkins will be learning the route for Cross Country and how to pace themselves around the course. They will also look at different movements in Gymnastics and fun multi skill games that work on running ,throwing, balance and core strength.

# Other subjects:

#### Art

We will explore the colour wheel and how to make a colour lighter of darker.



#### Food tech

We will learn how to make scones and evaluate which is our favourite flavour.

### **Useful information**

(Optional )If you would like to send in a pair of Wellies to leave at school for break times etc. please can you make sure you have your child's name on.

Please feel free to write any comments in the home school book and thank you to those parents that tell us about the weekend for our lesson.