



## Yr7 - Beech and Fig



### Curriculum Map - Autumn Term

2024-25

English	Art	RE
<p>This half term, pupils in Year 7 will be looking at autobiographical writing. They will be reading some biographies and also have a go at writing some biography of their own. After half term, they will be looking at a work of Clasic Ficiton and writing some information writing based on this. They will also be working on increasing their phonic knowledge.</p>	<p>Pupils will be using primary and secondary colours to create personal pieces of art work using a range of media. They will also use clay to make simple 3D objects and learn how to mould, shape, join and colour clay work.</p>	<p>The focus for RE this term will be 'Where do religious beliefs come from?'. As part of this topic pupils will learn the story of Moses. We will also be discussing the existence of God and how religious beliefs are part of our daily lives, in the festivals and family events that we celebrate.</p>
Mathematics	P.E.	Topic
<p>This term pupils will work on reading and writing numbers up to 100, counting in steps of 2, 5 and 10, partitioning and estimation. We will then move on to addition and subtraction of 2 digit numbers. In Shape they will look at properties of 2D and 3D shapes, including symmetry and key vocabulary.</p>	<p>Physical Education lessons begin in the autumn term with a focus on "invasion" games such as football and tag rugby, giving pupils the opportunity to develop their team work and cooperation skills. From this they progress on to focusing on core abilities in multi-skills circuits, before finishing the term improving their performance playing basketball and hockey.</p>	<p>Pupils will be looking at maps and learning how they are used to represent a certain area. Pupils will sketch maps of the local area and use map keys to show how we can locate human and physical features. After half term, pupils will learn about the history of stamps and how the postal system was important in communication.</p>
Science	Food Tech	Music and Drama
<p>Pupils will learn about physics units Solar system and forces. Ideas about the Sun, Moon, eclipses and the seasons. How planets and satellites are seen and that the Sun is a star that emits light. Unit off forces, identify friction, air resistance, upthrust and weight and describe situations in which these forces act. Chemistry units; acids and alkalis as classes of chemicals and explore simple chemical reactions.</p>	<p>The first half of the term will involved looking at the history of pasta, how it is made and its importance in some cultures. After the half term break the class will be learning how to make different types of pastry including shortcrust, puff and rough and knowing the uses for sweet and savoury pastries.</p>	<p>Pupils will be following the Charanga scheme in Music. The Autumn term focuses on the 'Mamma Mia' unit. This focuses on the music of ABBA, considering their impact on popular music and focuses on children learning melodies on tuned instruments such as the glockenspiels and keyboards, as well as learning to sing the song. In Drama, pupils will begin the year learning the basics of characterisation and how they can use their body language and facial expressions in simple group scenarios.</p>
Computer Science	RSHE	Outdoor Learning
<p>Pupils will learn to use technology purposefully to create, organise, store, manipulate and retrieve digital content. Exploring toolbars using software to recreate digital artwork.</p>	<p>Within the Self Awareness unit this term students will be focusing on identifying personal strengths and developing skills for learning. The second unit is part of Self Care, Support and safety. The students will explore what might make someone frightened/worried and the strategies to manage this. We will also consider the differences between public and private.</p>	<p>During the first part of the term pupils will explore the outdoor learning area and use this experience to inspire their writing. They will develop their writing as they establish a personal sense of place. During the latter half they will use their maths skills of position and direction, and use the vocabulary linked to calculation and estimation in outdoor activities. The</p>