



Conkers Class



Curriculum Map - Autumn Term

2024-25

English	RE	Art
Pupils this first half term will be working on a project 'All About Me'. They will be writing about themselves in different styles. They will also look at some books that are autobiographical. After half term, they will be reading and completing work around the theme of 'Stories Around the World'. They will also be working at increasing their phonic knowledge.	The focus for RE this term will be 'Where do religious beliefs come from?'. As part of this topic pupils will learn the story of Moses. We will also be discussing the existence of God and how religious beliefs are part of our daily lives, in the festivals and family events that we celebrate.	The pupils will be working on Maps! They will be working with a range of media, looking at the imagery of maps and how they have been used by artists in their work. They will be investigating the artwork of the London Tube Map, creating their own unique versions.
Mathematics	P.E.	Food Technology
Pupils will use Place Value Charts and concrete apparatus to learn the value of a digit, comparing numbers and counting in multiples of 2,3,5 and 10. Pupils will then use their knowledge of place Value to work on addition and subtraction. Pupils will also learn the properties of 2D shapes.	Physical Education lessons begin in the autumn term with simple "invasion" games such as football and tag to give the pupils chance to develop their team work and cooperation skills. From this they progress on to learning the basic rules of rugby and begin to focus on core abilities in multi-skills circuits, before finishing the term learning to play basketball and then	This term we begin by understanding the process of baking bread and the importance of yeast. We will be cooking different types of leavened and unleavened bread. After half term the class will be investigating the origins of chocolate made from the cocoa bean and cooking different recipes that utilise chocolate.
Science	Topic	Music and Drama
Pupils will learn about the life cycle of a human being. The development of babies comparing the gestation period of humans and other animals. Changes during puberty and why these occur, as well as comparing the life expectancy of different animals. A second unit about 'Forces' pupils will learn about types of forces such as gravity, friction, water	Pupils will be looking at maps and learning how they are used to represent a certain area. Pupils will sketch maps of the local area and use map keys to show how we can locate human and physical features. After half term, pupils will learn about the history of stamps and how the postal system was important in communication.	Pupils will learn about the importance of facial expressions and body language to help tell stories in freeze frames and simple role-plays. The pupils will be following the 'Hey You!' module from the Charanga scheme. They will be learning rhythms, singing and keyboard parts to the songs as well as improvisation.
Computer Science	RSHE	Outdoor Learning
Pupils will learn how to use technology safely, respectfully and responsibly; recognise acceptable and unacceptable behaviour; identify a range of ways to report concerns about content and contact in the context of recognising cyberbullying.	This term we will explore what is meant by marriage and how it should be entered freely. We will look at friendships and peer pressure and respecting and celebrating different identities amongst people. Finally, we will focus on online safety, developing knowledge, skills and confidence around risks linked to social media.	Before half term, pupils will be exploring storytelling through a range of outdoor learning activities. Children to use their imagination, creativity and senses in their storytelling. They use traditional stories from other cultures as a basis to create their own writing. During the second half pupils use and apply mathematics in identifying trees by their leaves, investigating minibeast habitats, creating bug hotels, building a shelter and