



Catkins Class



Curriculum Map - Autumn term

2024-25

<p>Language and Literacy</p> <p>This term we will be developing our mark making skills by using the write rules programme. Some children will follow the RWI scheme to develop our reading skills. We will explore a range of stories and text as a group and individuals.</p>	<p>Catkins is part of the Dragonfly phase, there are currently 9 pupils of primary age. The teacher is Mrs Loftus and the class is supported by 3 TAs. Teaching is based each term around a 'theme' to engage the pupils. This terms theme is 'All about me'.</p>	<p>Mathematics</p> <p>This term we will consolidate or number skills following the White Rose framework and scheme of learning. We will conduct simple addition and subtraction sums and explore 2d and 3d shapes.</p>
<p>PE</p> <p>Physical Education lessons begin in the autumn term with simple "invasion" games such as football and tag to give the pupils chance to develop their team work and cooperation skills. From this they progress on to learning the basic rules of rugby and begin to focus on core abilities in multi-skills circuits, before finishing the term learning to play basketball.</p>	<p>Food Technology</p> <p>This term we will begin by developing our spreading skills and making toast and sandwiches. The second half of term we will be making pizzas and exploring different tastes and textures.</p>	<p>Personal Social and Emotional Development</p> <p>This term we will be looking at feeling in our daily check in and why we might be feeling this way. We will begin to understand what feeling happy or sad means and how we can recognise this in our body.</p>
<p>Art</p> <p>This term we are exploring textures and mediums completing art work in groups and individuals. The second half of term we will look at colour and the colour wheel.</p>	<p>Outdoor Learning</p> <p>In the first unit, children will be exploring 'senses', through a range of outdoor learning activities. Each week the children will focus on a sense and develop their talk for writing skills and their creative thinking skills. After half term, pupils use and apply mathematics in a real context of using tools and creating natural art.</p>	<p>Knowledge and Understanding of the</p> <p>This term we will learn about Autumn and what we need to do to keep warm. We will explore the term hibernation and what this means. In the second half of term we will be looking at what animals live in the north/south pole, and conduct an experiment with ice.</p>
<p>Communication</p> <p>We will begin to understand the different means of communication and begin to develop our sign along communication skills. We will learn about kind words and how to communicate positively with others.</p>	<p>RSHE and RE</p> <p>This term we will be looking at feeling in our daily check in and why we might be feeling this way. We will also be looking at celebrations and how different religions celebrate across the world.</p>	<p>Self help and Independence</p> <p>We will be learning Catkins routines and develop skills of independence in the classroom. WE will develop confidence in completing a simple task independently.</p>