



Acorns Class



Curriculum Map - Autumn Term

2024-25

English	RE	Art
<p>Pupils this first half term will be working on a project 'All About Me'. They will be writing about themselves in different styles. They will also look at some books that are autobiographical. After half term, they will be reading and completing work around the theme of 'Stories Around the World'. They will also be working at increasing their phonic knowledge.</p>	<p>This term, pupils will focus on the religion Christianity. They will learn why God is so important to Christians and why Nativity plays are performed at Christmas time.</p>	<p>This term, the pupils will be working on Futurism! They will be working with a range of media, including pencil and paint, investigating the artwork of Giacomo Balla and his interest in shape, movement and speed.</p>
Mathematics	P.E.	Food Technology
<p>Pupils this term will focus on Place Value and number. This will be taught through a range of concrete apparatus, recognising numerals to 20 and beyond, sequencing numerals and sorting objects. They will then move on to recognising and naming some 2D shapes.</p>	<p>Physical Education lessons begin in the autumn term with simple "invasion" games such as football and tag to give the pupils chance to develop their team work and cooperation skills. From this they progress on to learning the basic rules of rugby and begin to focus on core abilities in multi-skills circuits, before finishing the term learning to play basketball and then hockey.</p>	<p>This term we begin by understanding the process of baking bread and the importance of yeast. We will be cooking different types of leavened and unleavened bread. After half term the class will be investigating the origins of chocolate made from the cocoa bean and cooking different recipes that utilise chocolate.</p>
Science	Topic	Music and Drama
<p>Pupils will identify how sounds are made, associate some with vibrating. In the second unit pupils explore ways to identify, sort, group and classify living things. Use classification keys to group, identify and name living things from the local habitat and beyond. The unit introduces pupils to the impact humans have on the environment and natural changes.</p>	<p>Pupils will be developing an understanding of the past in relation to themselves and to older members of their family. They will be learning about chronological time and be learning about events in their own lifetimes, and that of their parents and grandparents, to get an understanding of the phrase 'within living memory'.</p>	<p>Pupils will learn about the importance of facial expressions and body language to help tell stories in freeze frames and simple role-plays. The pupils will be following the 'Hey You!' module from the Charanga scheme. They will be learning rhythms, singing and keyboard parts to the songs as well as improvisation.</p>
Computer Science	RSHE	Outdoor Learning
<p>Pupils will learn about the potential dangers in the online world and what basic steps we all need to take in order to have positive digital experiences. Learn the SMART rules and look at what information should be kept safe when using the Internet.</p>	<p>Pupils will explore the uniqueness of families and themselves, celebrating their own strengths and setting goals. We will learn about staying safe, the difference between surprises and secrets and what to do if they feel uncomfortable, worried or afraid. We will discuss how to ask adults for help if needed.</p>	<p>In the first unit, children will be exploring 'senses', through a range of outdoor learning activities. Each week the children will focus on a sense and develop their talk for writing skills and their creative thinking skills. After half term, pupils use and apply mathematics in a real context of using tools and creating natural art.</p>