



6th form - Endeavour, Pioneer and Explorers



Curriculum Map - Autumn term

2024-25

| English | | RSHE |
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| Students are following a Functional Skills course in English. This term we will concentrate on report writing skills on the theme of The Environment. We will also be practicing alphabetical sorting and using a dictionary. Students will present their work as part of their speaking and listening assessment. Reading at home is a great way to support your child's learning and will enhance their writing skills. | | This term starts with focusing on healthy sleep habits for teenagers. We will then consider the benefits of exercise and overcoming barriers to exercise. Students will also learn facts about organ donation. After term students will be learning about how our mental health is on a continuum. We will look at strategies for managing mental health and when to get help. |
| Mathematics | Careers | Options - Duke of Edinburgh - Silver Award |
| We are following functional skills mathematics. There are three components of study starting with 'Using numbers and the number system'. Students begin with simple sums and progress to approximation, rounding, fractions and decimals. The course focuses on learning to apply Maths skills to solve real life tasks. | This term we will be focusing on transferrable skills and how we can develop these. The unit students are focusing on is 'Planning and Reviewing Learning'. Students will decide on a relevant target to help them develop. They will then work towards this target and review how they progressed. | This term the students will be practising setting up camp and doing their practice expedition which consists of 3 days walking and two nights camping. The students will also be volunteering around the local area and within school. Students will discuss what physical activity they would like to do as a group and how we can fundraise for it. |
| Work Experience | Computing | Options - Construction |
| Students will be on work experience at NNDC Muddy Boots Volunteer group. Working alongside the rangers and public to help manage and conserve local beauty spots. Students will also have an opportunity to go to Strands Charity shop to experience a retail work environment. | This term on the ASDAN computing vocational taster we will be learning all about different aspects of IT infrastructure including computer hardware and software, wired and wireless networks, various data storage media types and a range of security strategies such as password rules, firewalls and antivirus protection. | This term we are looking at carpentry skills. The students are looking at recycling old pallets, stripping them down and then using the wood for these projects. They will look at how to join the wood together, looking at using different types of wood joints. We are working towards an enterprise theme, selling them to make some money. We are also looking at upcycling projects to go towards. The students will develop and learn new skills using hand tools. |
| Life Skills | Options - Creative Arts | Options - Animal Care |
| Independent Life Skills lessons focus on developing the skills needed to move towards independence. This term the focus is on microwave cooking, preparing snacks, household products and cleaning. The students will complete ASDAN LifeSkills challenges as they work through the course. | In the Autumn Term, the students will be using a range of media to create personal pieces of art work. The students will be visiting the Norwich Castle to study how landscape painting has developed over the centuries. | This term we will be learning about Horsey grey seals with a visit to see the pups in November. We will discuss the work of Friends of Horsey Seals and start an enterprise project raising money for this charity and any other charities close to the student's hearts. Smaller projects during the term include finding out about a personality who works with animals and creating a Match the Pet to the Owner game in time for Christmas! |
| TITAN | Sports | Gardening |
| We are following the TITAN independent travel programme. This term will focus on the Green Cross Code and pedestrian skills. We will be visiting local towns to practice these skills. Students will also have the opportunity to develop independence handling their own money and making their own choices, when visiting cafes. | This term we are looking at learning and developing skills in outdoor and indoor sports. We will also look at how to warm up, and cool down after exercise. The students will look at how to learn skills in football, rugby, basketball and hockey, and how to transform them skills into games. We are also looking at theory in sports, finding out information on various topics, eg, how much does sports kits cost, gym fees, and were to take part in organised sporting events. | The students are looking at different tasks in garden maintenance. different jobs for different times of the year. We are at the moment creating borders for shrubs and plants using bricks and logs to make the edging. The students are learning how to use garden tools, lawnmowers, hedgetrimmers, strimmers, spades, forks etc. We are also doing theory in gardening looking at composting, and how to make a compost bin. We are also looking at seasons and what times are best for planting. |
| Asdan Personal Development Programme | Options - Food Wise | Options - Geography |
| The first unit this term focuses on Communion in its different forms. Students will take part in a range of activities to help them develop written, verbal and online research. The second unit is Science and Technology where students focus on designing and creating products for the school christmas event. | In FoodWise this term we will be learning food preparation skills such as using knives and different cooking methods. We will be putting into practice food hygiene and safety knowledge whilst cooking dishes using autumn fruits. We will be cooking cakes using four different cooking methods. Students should bring in a food container to take their dishes home in. | We will be creating and completing a research project on popular local locations this term. Students will be creating questionnaires, going to the locations to gather data and then analysing and presenting their data. |