

Yr11- Hazel, Poplar & Willow

Curriculum Map - Summer Term 2023-2024		
English	Options - Creative Arts Award	Options - Cooking
In Literacy this term, the students will be finishing off the last pieces of their work towards their accreditation. They will study a unit on 'People Who have Inspired Us', which will give them the chance to do some research and use their presentation skills.	The textiles group will be exploring the art and techniques of different cultures with Batik and block printing. Following this we will be creating art and textiles on the theme of Blue Planet. The Art group will be exploring how sculptures are made. Using a range of materials to plan, design and create their own.	Following our Spring term making classic and popular eating out food, we will be making food for snacks, picnics and packed lunch.Our mission is to try some healthy and enjoyable alternatives to the regular items that we rely upon.
Mathematics	P.E.	Options - Construction
In this final term pupils will complete their coursework and those taking level 1 exams will make final prepartations for this. We will then have the opportunity to work on some functional style real life maths problems such as 'Design your room' allowing pupils to consolidate what they have learnt and apply this.	Before the half term break pupils will be practicing a variety of athletics events in preparation for sports day. After the break they will be taking part in a variety of different field games.	The pupils will be constructing decorative wooden pieces/furniture, upscaling furniture to sell and bricklaying. Using skills already learnt in construction, appropriate PPE use and effective use of teamwork to work well in the workshop.
Science	Independent Living	Topic
Learn the word equation for respiration. Explain the use of vaccination in the prevention of disease. Become familiar with a diagram of the menstrual cycle. Evaluate the benefits of, and the problems that may arise from, the use of hormones to control fertility.	The focus during the summmer term in independent living is knowing about different aspects of community and citizenship, including the importance of rules and laws, democracy, community and contributing to society.	This term we will be looking at biodiversoty! We will explore food chains and the predator/prey relationship within an ecosystem. We will also explore the effects of habitat loss on ecosystems.
Computer Science	RSHE	Duke of Edinburgh
Pupils to complete criteria against ICT AQA award - focusing on Powerpoints using transitions, animation, formatiing and addition of video and audio. Un-plugged programming activites using functions to compose music and text based programming with JavaScript.	First we look at impacts on body image and how it's linked to self esteem. Next is medicinal drugs and how these should be used responsibly and safely. We will cover the drugs, alcohol and smoking unit. Focusing on risks or illegal substances, pressures people feel around their use and how to manage influences. We will look at vaping and the influences and consequences. Finally is the Prejudice and Discrimination unit on diversity, human rights, British Values and the harm of stereotyping and how we can challenge it.	For the summer term Year 11s will be preparing for their final expedition, with training walks and prepping food. They will be taking their final assessment in May. Students have done really well and have nearly completed all of their Bronze award.
Enterprise		Sports Leader
The focus during the summmer term in enterprise is marketing and producing a range of products to be sold in the school Charity shop.		Following on from completing the I Can Lead Award the focus of the term is to understand how to plan and write out a session plan. This is a guide in supporting the Sports Leaders to then deliver sporting activities to younger students in the school. Sports Leaders will then adapt and review their sessions to improve their planning and delivery for when they complete their final two session plans in May/June which are part of their assessment.