



Yr10- Cedar and Sycamore



Curriculum Map - Summer Term 2023-2024

English	Options - Creative Arts Award	Options - Cooking
In Literacy the students will continue working towards their accredited course. They will be doing a unit on a topic, probably 'Dinosaurs' and this will give them the chance to write in different forms types of transactional language and to practice their research skills. Later in the term they will have the chance to study a play, looking at character and dialogue.	The textiles group will be exploring the art and techniques of different cultures with Batik and block printing. Following this we will be creating art and textiles on the theme of Blue Planet. The Art group will be exploring how sculptures are made. Using a range of materials to plan, design and create their own.	Following our Spring term making classic and popular eating out food, we will be making food for snacks, picnics and packed lunch. Our mission is to try some healthy and enjoyable alternatives to the regular items that we rely upon.
Mathematics	P.E.	Options - Construction
This term we will do further work on Shape, including working out the Perimeter and Area. The four operations, and solving problems on Time. Pupils will then work on Geometry, looking at movement, position, measuring and patterns. This term we will look at progress towards their qualifications.	Before the half term break pupils will be practicing a variety of athletics events in preparation for sports day. After the break they will be taking part in a variety of different field games.	The pupils will be constructing decorative wooden pieces/furniture, upscaling furniture to sell and bricklaying. Using skills already learnt in construction, appropriate PPE use and effective use of teamwork to work well in the workshop.
Science	Independent Living	Topic
Learn how the structure of different types of cell relates to their function. Identify the function of the main organ systems and their position within the digestive system.	The focus during the summer term in independent living is knowing about different aspects of community and citizenship, including the importance of rules and laws, democracy, community and contributing to society.	This term we will be learning about similarities between the UK and another European country. We will learn about the main religion in our chosen country. We will also look at Christianity and Judaism and hope to visit two places of worship.
Computer Science	RSHE	Duke of Edinburgh
Pupils to complete criteria against ICT AQA award - focusing on Powerpoints using transitions, animation, formatting and addition of video and audio. Un-plugged programming activities with drag and drop to explore; loops, nested loops and conditionals control-flow.	Once the changing and growing unit is completed we look at managing finances - including advertising, budgeting, saving and consumer rights. Next is Mental well being and the help available for ourselves and others. The penultimate unit of physical activity - the benefits and challenging stereotypes and barriers around physical activity. Finally we look at healthy eating with a focus on high sugar and caffeine food and drinks and the influences around food choices.	As part of their Duke of Edinburgh Award the Year 10s will be working towards completing their physical section by mountain biking around Bacton Woods and walking around the local areas. They will also be trying to complete some of their volunteering sections, they have called themselves the Green Team. Every Thursday afternoon they will be going around the school to collect all the recycling.
Enterprise		Sports Leader
The focus during the summer term in enterprise is marketing and producing a range of products to be sold in the school Charity shop.		Following on from completing the I Can Lead Award the focus of the term is to understand how to plan and write out a session plan. This is a guide in supporting the Sports Leaders to then deliver sporting activities to younger students in the school. Sports Leaders will then adapt and review their sessions to improve their planning and delivery for when they complete their final two session plans in May/June which are part of their assessment.