



## Yr10- Cedar and Sycamore



### Curriculum Map - Spring Term 2023-2024

English	Options - Creative Arts Award	Options - Cooking
In Literacy this term the students will be looking at texts that instruct as part of their accredited course. They will be listening to and following instructions and writing some of their own. After half term they will be starting a project on dinosaurs that will allow them to cover lots of different types of text, reading and writing.	This term we explore art and textile skills and techniques from different cultures around the world. Projects include Aboriginal batik images, Adinkra cloth tie-dying and block printing. In Art the pupils will be creating sculptures using a range of materials.	The first half of the term will be food from around the world. We will compare cooking styles and flavours that are now popular dishes, as well as some different foods. The second half will be producing wholesome meals such as you might get in a cafe or restaurant, with the aim of the pupils becoming increasingly independent.
Mathematics	P.E.	Options - Construction
In the spring term pupils will cover fractions, decimals, 3D shapes and time as well as continuing to consolidate their understanding of number. Within the decimals work money will be covered and whenever possible real world examples will be used so that maths skills can be transferred to their	This term pupils will be practicing for the school cross country race as well as engaging in handball, tchoukball, lacrosse, netball, and volleyball.	The pupils will be using appropriate PPE when working on basic carpentry processes. The pupils will practice and demonstrate that they can use hand tools safely and effectively to produce two different wooden structures.
Science	Independent Living	Topic
Pupils will explore electricity used in domestic and industrial situations to supply energy. How the electric current is flows and is measured including the unit amps. How a current flows through a coil of wire an electromagnet is formed, which like permanent magnets, can exert a force over a distance.	In independent living this term pupils will learning how to plan, budget and cook 3 basic low cost balanced meals. They will investigate travelling by public transport, looking at timetables, planning journeys and learning about road safety and what to do when it doesn't go to plan. They will also be finding out about household maintenance tasks including washing and	This term we will look at both the history of travel and transport and migration to Britain between 1250-1500. We will our improve discussion skills, recall facts and look at key factors which lead to migration.
Computer Science	RSHE	Duke of Edinburgh
Pupils will start their ICT Skills AQA - focusing on Powerpoints using transitions, animation, formatting and addition of video and audio.	This term we will be looking at self - esteem and dealing with kind and unkind comments. We consider how strong feelings can affect us and getting help. Students will learn about healthy and unhealthy relationship behaviours and strategies to manage these. Finally we will be learning about intimate relationships - including reality, expectations, consent, safe sex practice and the potentially harmful impact of pornography.	The pupils will be taking part in their physical section. They will be learning to bike ride around Bacton woods whilst the other half will be learning basic first aid with ST Johns Ambulance. After six weeks they will then swap over so both groups get to do the physical section.
Enterprise	Safer Internet Day, Tuesday 6 February 2024, On this day pupils are encouraged to take three simple actions when approaching online safety: Connect. Reflect. Protect. Connect safely by keeping apps and devices secure and reviewing your privacy settings regularly. Useful links - <a href="https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024">https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024</a>	Sports Leader
This term in Enterprise the pupils will be looking at designing and developing school merchandise to be sold at the school play performance at the pier. They will be working as a team to discuss products that could be sold at the performance, then planning how to make, market and sell their finished articles.		Sports Leaders will learn more about a healthy active lifestyle and understanding the importance of a balanced diet. They will start to learn more about planning and preparing session plans to deliver to younger students in the school. They will explore different activities and how they can adapt them to suit different students needs in terms of PE.