

<b>School improvement and standards [SIS]</b>	<b>Finance, premises and personnel [FPP]</b>	<b>Personal development, behaviour and welfare [PDBW]</b>
Ensure Vision,ethos and strategic direction	Carry out Policy reviews as appropriate	Carry out Policy reviews as appropriate
SEF [monitor self evaluation]	Approve/check Budgets	Monitor Safeguarding / CPOMS progress/ DSLs
SIDP [monitor School improvement / Development plan]	Oversee Staff appointments / Personnel related expenditure / Pay increments / Staff wellbeing /absence	Monitor Thrive / Interventions / EHCPs Monitor LAC and SEN provision
Carry out Policy reviews as appropriate	Oversee Financial plan/ Expenditure/ Charges / Funding bids / grants / STRANDS charity / shop	Monitor Attendance and punctuality / Behaviour and Attitudes
Monitor Data / assessment/ SOLAR Progress from baseline / Targets set appropriate Pupil groups progress Substantial / sustained progress for all Ensure regular reporting to parents/carers	Maintain a Premises development plan and an Accessibility plan Oversee Asset management Carry out General Risk Assessment Discuss NCC Themed Audit findings	Monitor SMSC [Social/Moral/Spiritual/Cultural development] Citizenship Careers guidance / Transitions Anti-bullying policy / e safety
LoTC /Educational visits [Evolve]	Health and Safety audit	Monitor Residential provision
Monitor all Curriculum areas and work of subject leads especially Literacy/ Numeracy/RSHE	Oversee Premises related expenditure / H and S priorities / Maintenance and repairs	Monitor Personal development and welfare Healthy lifestyle/ relationships/Sex education
Monitor Teaching and Learning Teacher standards met and Performance Management carried including HTPM Ensure English / maths/ life skills promoted	Monitor GDPR / Cyber Security Monitor Equalities Monitor use of Pupil premium/sport funding etc	Support the Govs Parents as Partners Project Work with Parent support worker Promote Community links
Ensure relevant qualifications attained Academic and vocational achievement Pupils prepared for next stage of education / adulthood		
Monitor 6 <sup>th</sup> form		