Sidestrand Hall School

Primary PE and Sport Premium Indicators 2018-19

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| **Academic Year: September 2018 – August 2019** | | | | **Total fund allocated £16380** |
| **Key Indicator 1: Engagement of all pupils in regular physical activities.** | | | | **£1,747.20** |
| **School focus with clarity on intended impact on pupils** | **Actions to achieve** | **Funding Allocated** | **Evidence and Impact** | **Sustainability and suggested next steps:** |
| Maintain sports activities at weekly lessons and lunchtime clubs, providing staff with professional development, mentoring and training resources to help them teach PE and sport more effectively. | Provide additional staffing in the form of sporting coaches to facilitate and promote physical activity.  Peripatetic coaches will mentor teachers in the effective and inspiring delivery of sports/physical activities. | £1,747.20 | SHS PE staff and peripatetic coaches working closely together to motivate pupils in engaging activities. The activities are now accessible for all learners.  Pupils engagement in activity, improvement in individual physical and mental well-being. Progress tracked against physical targets in pupils EHCP.  SLT observations of Sport/PE lessons, pupil progress monitored and analysed | Staff to be up skilled to set challenging targets in relation to pupils’ physical skills so progress is monitored and analysed accurately.  CPD opportunities for staff to ensure PE lessons are purposeful and effective for all. |

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| **Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school development** | | | | | | **£1,160** | |
| **School focus with clarity on intended impact on pupils** | | **Actions to achieve** | **Funding Allocated** | **Evidence and Impact** | | **Sustainability and suggested next steps:** | |
| Promote and sign post all levels of attainment and achievements in physical activities and workshops.  Range of resources to be purchased to ensure the greatest number of participants for Sports Day, along with shelters so that all students were able to access Sports Day | | Scooter workshop for students to all participate in.  Sports Day | £360  £800.00 | Succesful Sports day was held in July ’19.  Evidence of equipment being used. | | Showcasing activities  Resources to be built upon each year and Sports Day to be reviewed and planned to ensure greatest participation of all students. | |
| **Key Indicator 3: Broader experience of a range of sport and activities offered to all pupils.** | | | | | | **£6,472.80** | |
| **School focus with clarity on intended impact on pupils** | | **Actions to achieve** | **Funding Allocated** | **Evidence and Impact** | | **Sustainability and suggested next steps:** | |
| Playground moved and relocated to allow for more students to access outside play equipment | | Greater number of students using play equipment | £6,472.80 | Pupils engagement in activity, improvement in individual physical and mental well-being. Progress traced against physical targets in EHCP. | | Training needs to be identified for key staff to ensure that activities are well led and managed. | |
| **Key Indicator 3: Increase participation in Sport** | | | | | | **£3,273** | |
| **School focus with clarity on intended impact on pupils** | | **Actions to achieve** | **Funding Allocated** | **Evidence and Impact** | | **Sustainability and suggested next steps:** | |
| To buy in a variety of physical activities that are accessible to all pupils. | | To source and purchase resources to engage active play.  Purchase a canopy to enable students to be outside in hot weather. | £3,273 | Canopy and activities put up around the Primary Playground, encouraging active play | | To ensure a member of support staff develops knowledge of the sports and creates a training programme in school | |
| **Meeting National Curriculum requirements for swimming and water safety:** | | | | **% Year 6 Leavers July ‘19** | |
| Percentage of Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres at the end of Year 6. | | | | 25% | |
| Percentage of Year 6 pupils that could use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke) at the end of Year 6. | | | | 74% | |
| Percentage of Year 6 pupils that could perform safe self-rescue in different water-based situations at the end of Year 6. | | | | 83% | |
| Have the school used the Primary PE and Sport Premium to provide additional provision for swimming over and above the national curriculum requirements. | | | | None | |