

May 2023





Once again, we have had a really busy term. It has been great to see a number of trips going out to explore the local community. Thank you to parents for supporting these trips and also our staff for their hard work in organising them.

I am excited for the next half term with lots to look forward to. We will have Sports Day at the start of July and hope that you will be able to come in and join us; look out for dates and times for this.

This term we had Diana Chadfield join us as our Family Partnership Worker and she has already been out and visited some of our families.

Wishing everybody a relaxing Half Term break.

Ms Shelley Taylor

Dates for your diary

- Friday 26th May Last day of term, normal finish
- Monday 5th June Back to school
- Tuesday 4th July Year 9 6th Form Sports Day (more details to follow)
- Wednesday 5th July Year 3 Year 8 Sports Day (more details to follow)
- Friday 21st July Last day of term , <u>students leave at</u>
 1.30pm
- Wednesday 6th September Back to school

It is with great pleasure that we announce that Ms Shelley Taylor has accepted the position of Head Teacher at Sidestrand following the retirement of Ms Sarah Young. She will begin in her new role on September 1st. We are confident that she will take the school forward successfully over the next few years. We have appointed a new Parent Governor – Ms Eva Stone, and a new Co-opted Governor – Mr John Bull, to join the Governing Board. Remember - Governors can be contacted via the School Office. We look forward to seeing you at school events this term.

Angela Wrighton
Chair of
Governors



Mobile phone usage on school site and at school events - Safeguarding and <u>Data Protection</u>

Please be advised that mobile phones must not be used on the school site and we must insist that all mobile phones are kept in pockets or bags for the duration of any visit to the school including at school drop off and collection. We must also insist that mobile phones are not used to take photos or recordings during school events held on or away from the school site.



Cory competed in the 2022/2023 Total Karting Zero Winter Championship, engineered by Rob Smedley . which saw Cory travel as far north as Rowrah in Cumbria and far south as Clay Pigeon Raceway in Dorset. He was on the podium 4 times out 5 finals and he even got his first pole position in this championship at a very wet and windy Rye House in Hertfordshire where Lewis Hamilton honed his skills. Cory finished 3rd overall out of 41 cadets in this highly competitive electric championship.

Tuesday 11th April saw Cory go down to Oxfordshire to collect his third place trophy only to be presented by Rob Smedley with the

motorsport UK race with respect trophy as well. This is an award for respect on/off the track voted by his peers which is a truly wonderful achievement and Cory would like to say a big thank you to everyone who voted for him and supports him.

Cory's prize for finishing third was a tour around top rally/race team Prodrives HQ and was shown around by rally legends Colin McRae and Richard Burns Subaru rally cars.



This half term <u>Oak class</u> have been very productive finishing off our robots and beginning work on our wooden windmills!

We have loved our swimming lessons and Faith (our teacher) has been very impressed with our listening skills.

In Topic we are enjoying learning about travel and transport and looking at how seaside holidays have changed over time.



Our outdoor space has really taken shape with some hard graft in Outdoor Learning lessons; clearing weeds, putting in Astro off-cuts and planting bedding plants — it is now a lovely area which can be enjoyed. We are also growing sunflowers, green beans, carrots and strawberries!





Please ensure you contact reception **EVERY DAY** that your child is off sick before 9.15am. This could either be via telephone, leave a message or by email.

01263 578144— opt 5 to speak to reception

01263 578144— opt 1 to leave a message

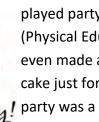
office@sidestrandhall.norfolk.sch.uk

Don't forget you need to inform transport if there is a change in drop off/pick up.

Their phone number is 03448008020.



On the 25th April, Catkins class put on a Birthday celebration for Bramble the dog! In preparation, the children wrote invitations (Literacy) and we delivered them to people around the school. They also made party hats (Art), baked cupcakes (Food Technology), put up balloons and bunting (Understanding the World),



played party games (Physical Education) and even made a special dog cake just for Bramble! The



party was a success! Children and staff (but most of all, Bramble) had a really fun and memorable time, whilst also managing to cover several areas of the curriculum too.





Fig class has had a busy half term with some exciting events! We had a lovely trip out to Sticky Earth Cafe where we

made tiles on the theme of our coast and hope to make them into a display! Also during our visit to Cromer we walked down to the beach and did an art evaluation on the Banksy there. We had a lovely day and are really looking forward to our boat trip on May 19th!











In our English work we have been looking at play scripts and in particular Fantastic Mr Fox. We are enjoying reading the story at the same time. In our Topic work we have been looking at the changes in technology and how quickly it has changed. We have looked at the changes in cameras, music and

computing. Some of the changes have been so huge it is hard for us to



imagine! Finally we have been planting seeds ready to put out into our raised bed. So far we have planted cucumbers, carrots, sunflowers, zinnias and cornflowers. We are also developing the boat into a sensory garden.





KING'S CORONATION



We ran a competition to design a crown for Kind Charles III. We had so many wonderful entries it was really hard to decide a winner. We managed to pick the best 4 and they each won a Union Jack flag to wave.











Some of the winners

Some of our younger students decorated our reception for the Coronation! I think they did a fantastic job!

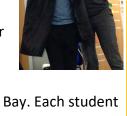








On Friday 5th May the students in Bay class learned about the coronation of King Charles III. They all took part in our Coronation role-play and were all anointed and



crowned King or Queen of Bay. Each student then made their own law for the short period that they reigned.





Life in Residential

We have focused on being part of and helping in the community. We really enjoyed our visit to Halsey House. We were taught a lesson in how to play carpet bowls and the Halsey house residents enjoyed listening to the children read.







We have also been out on a beach clean. We have focused on being aware of helping the environment this half term. This was a practical way that we could help look after our local environment.







Back at residential, we staged a theme evening looking at life and music through the decades from the 60s up to the 00s. It was a fantastic event with lots of fun activities, music and even a classic car!

A big thank you to the staff for the effort they put in making it a memorable night for the children.

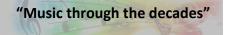














If you would like to know more about the residential provision and what we offer. Please contact Simon White or Simon Yockney via the school reception office for more information.



<u>In Bay class</u> this term we have been learning all about the seaside and oceans. We have learned about the heroic Grace Darling: a strong and courageous woman who saved nine people from a shipwreck in 1838. She inspired us to paint lighthouses, just like the one that she used to live on.











We have a new pet in Bay Class...meet Arthur the Orca whale! We have been learning about the different animals that live in the ocean and what they need to survive. We have really enjoyed learning about what he eats and where he lives.

Fossil hunting at West Runton

Year 10 English group completed field sketches and searched for belemnites as part of their pre-history information retrieval unit. We had to wait for the tide to go out, but after lunch we searched all the rock pools and got very wet. Mrs Gilman was so busy telling everyone to be careful, she missed her footing and ended up floundering around in the water! Thank goodness help was on hand to get her on her feet again. The weather took us by surprise as it turned out lovely, so we had ice creams on the way back to cool us down. It was a memorable day, if not for the reasons we thought it would be.







Gressenhall

Both the Small Animal Option groups visited Gressenhall as part of their working animals unit. We had an awesome day seeing the lambs, piglets and young working Suffolk Punch horses. We went for a ride in the trailer and were put to work sweeping up the yard, fetching water and polishing the horse tack. After some milking, we had a quick lunch before visiting the museums. It was such a super day and we were so lucky with the weather.









The Small Animal Option groups received a visit from Leanne, our local RSPCA representative who talked about the type of jobs that

our students can do when choosing a career working with animals. She also discussed lots of ways we can help with animal protection, from pets to wildlife. Did you know that most injuries or fatalities to wildlife in Norfolk are caused by litter? We would like to thank all the Sidestrand children, especially Mrs Beane's Duke of Edinburgh students for all their litter picking work along the coast and in rural areas. Leanne was delighted to receive a donation of £50 raised by the Small Animal groups through our enterprise project selling crafts at the Christmas Fair. Well done, everyone! Watch this space for

Last week Miss Keyworth visited sixth former Josh on his Work Placement at YESU cafe in Sheringham. It was fantastic to see Josh gaining real life experience in the workplace. Josh's manager explained how he has learnt new skills, has grown in confidence and is a pleasure to have around. I have to say his latte making skills were fabulous!

Work experience provides a fantastic opportunity for students to develop their skills and understanding of the working world. Students in key stage 4 and sixth form are encouraged to find work experience near to home. If you are able to

find a suitable placement for your child please contact the school as we can help to set things up.



The Tempest

Chestnut class

through our fundraising.

Another packed half term.

further donations to animal charities

In English we have been studying The Tempest by William Shakespeare. A tale of feuding families, betrayal, isolation and revenge. We investigated character traits and tried to understand motives. We have storyboarded frames from the play. We read the book and watched an outdoor production by The Lord Chamberlain's

Men theatre company. It was great.

We have tried really hard to get to grips with time in Maths. Looking at word problems and we even made our own clocks.

Topic was really interesting this half term – The digital revolution. We looked at the first computers made to the IPad. We researched pioneers such as Steve Jobs and Bill Gates. It's amazing how times have changed.



Conkers have been really busy in art this term.
We created our own river scene in the style of
Monet. We used our fingers to print each spot
individually onto a canvas. We had to let each layer of
paint dry before we could add the next one. It took a long
time but we hope you agree that it was well worth it!



SIDESTRAND HALL SCHOOL LUNCH MENU – Terms 1-6 AY 22-23

Jelly and Gluten Free Yogurts are available for those with dietary requirements. Pack lunch bags -ham, cheese, tuna or egg sandwich, bottle of water, yoghurt, fruit

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
Hot	Pork & beef meatballs, pasta, sweetcorn & Garlic bread GF Pasta	Cottage pie with carrots, peas and gravy GF and DF	BBQ chicken melt with wedges & sweetcorn GF and DF	Cheese and potato pie with beans GF and DF	Fish fingers, chips & peas GF fish fingers DF		
Vegetarian	Jacket Potato with Cheese salad	Vegetable pizza (sweetcorn, peppers, mushrooms) with Wedges GF and DF	Quorn fillet, roast potatoes, carrot, peas and gravy GF and DF	Quorn sweet and sour with rice GF and DF	Breaded veggie nuggets with chips and beans DF		
Dessert	Fruity Oatie with citrus icing	Fruit Crumble with custard	Cherry Cupcake	Vanilla Sponge with Custard	Strawberry jelly		
Week One: 6 th Sept,19 th Sept,3 rd Oct,17 th Oct, 7 th Nov, 21 st Nov, 5 th Dec. 4 th Jan, 16 th Jan,30 th Jan,20 th							

Feb, 6th March, 20th March, 17th April, 1st May, 15th May, 5th June, 19th June, 3rd July, 17th July

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
Hot	Chicken curry, rice and naan bread GF and DF	Sausage, Yorkshire pudding, mash, peas and gravy GF and DF	Roast chicken, roast potatoes, carrots, peas & gravy GF and DF	Pasta bolognaise and garlic bread GF and DF	Pork & Apple Burger with chips GF and DF		
Vegetarian	Shepherdess pie with mixed vegetables GF and DF	Vegetable Curry with Rice & Naan Bread GF	Vegetable Lattice with Wedges & Salad	Jacket potato with cheese salad GF DF with beans	Veggie burger with chips and beans		
Dessert	Raspberry & chocolate muffin	Cherry Oatie	Orange jelly	Apple crumble with custard	Vanilla Cupcake With Icing		
Week Two: 13 th Sept 26 th Sept 10 th Oct 21 st Oct 14 th Nov 28 th Nov 13 th Dec 9 th Jan 23 rd Jan 6 th Feb							

Week Two: 12th Sept,26th Sept,10th Oct, 31st Oct, 14th Nov, 28th Nov, 12th Dec,9th Jan, 23rd Jan, 6th Feb, 27th Feb,13th March, 27th March, 24th April, 8th May, 22nd May, 12th June, 26th June, 10th July





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Maple class

This term Maple are working towards an AQA in our 'Gardening' lessons titled 'BIOLOGY: PLANTS'.

We planted broad beans and runner beans.

Maple pupils were excited to see the first shoots appear and are interested each morning to see how much they have grown!





We have also been learning:

- The names of the parts of a plant
- Identifying which vegetables grow above and which ones grow below the ground
- Conditions needed for a seed to germinate
- The lifecycle of a bean

Pupils are measuring their plants and recording the results on a bar chart.

We look forward to planting them in our class garden soon.

Well done Maple!







Muddy Boots – Volunteer Sessions

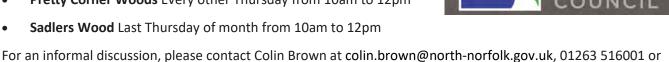
NNDC's rangers run volunteer conservation groups for people who would like to help with practical management work, wildlife surveys and other site improvement projects. As we are such a small team, with 14 sites to manage, the help of volunteers is crucial for us to be able to keep our sites consistently well managed and looking great.

Our volunteer sessions take place at:

- Holt Country Park Every Wednesday from 10am to 12pm
- Pretty Corner Woods Every other Thursday from 10am to 12pm

contact Annie Gedge at anne-marie.gedge@north-norfolk.gov.uk, 01263 712610.

Sadlers Wood Last Thursday of month from 10am to 12pm



Reports from four 6th form pupils as part of their ASDAN science short course.

Muddy boots is a volunteer session organised by a North Norfolk District Council member, it is designed to help look after the environment and helps the volunteers socialise and know how to work in forestry and we asked the council member 'Steve' some questions about what they do there.

I asked Steve the following questions?

"What does your job involve?"

"At muddy boots we work with volunteers to protect and maintain the various sites."

"What wildlife is native to this area?"

"There are Birds, Deer, Bats, Reptile and many different types of Squirrel."

"Do you have any invasive species of plants or animals?"

"Our main invasive species is Alexandra."

"What were the problems in the local environment that made you set up Muddy Boots?"

"We set up Muddy Boots because it helps the rangers protect the environment and helps social wellbeing."

"What projects have you done here?"

"One projects at 'Pretty Corner' is clearing trees and looking after the environment."

"What new projects are going to be set up and why?"

"Our new projects are going to be making new pathways, benches and planting more trees."

"Why do you choose this type of work?"

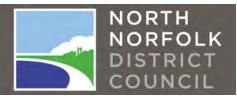
"I have always liked working outside and with wildlife."

"Do you need qualifications to work here?"

"Yes, to use machinery, first aid, chainsaw and strimmer course and forest courses."

While we were at muddy boots we were chopping down alexander plants which is an invasive species, it was brought over by the Romans as a food source.

By Daniel



At Muddy Boots, NNDC's rangers work with volunteers to protect the environment via conservation groups. One of the major problems they face is having to combat the large population of Smyrnium olusatrum, more commonly known as Alexanders. The earliest find of alexanders in Britain is a seed found at a Roman site at <u>Caerwent</u>. Alexanders are a highly invasive species belonging to the umbellifer family. Growing to 75-120 cm high with a solid stem they can be difficult to combat. When I went to Pretty Corner woods (a conservation project run by Muddy Boots) I interviewed Steve who was leading the group and asked him these questions.

Q: What does your job involve?

A: I work with volunteers and other members of the community to protect the local wildlife and environment.

Q: What wildlife is native to this area?

A: There are many different types of wildlife native to this area including birds, deer, bats, reptiles and squirrels.

Q: Do you have any invasive species of plants or animals?

A: There are a few but the main one we tend to focus on is alexanders. The problem with alexanders is that they grow very quickly and very aggressively meaning they don't leave much room for anything else to grow.

Q: What were the problems in the local environment that made you set up Muddy Boots?

A: Muddy Boots was set up to help protect and conserve the local environment and to help the community wellbeing during lockdown.

Q: What projects have you done here?

A: I mainly run Pretty Corner but occasionally I will do some volunteering in the community if Pretty Corner is unavailable.

Q: What new projects are going to be set up and why?

A: We are hoping to make some new paths and benches.

Q: Why do you choose to do this type of work?

A: I've always loved working outside and with wildlife.

Q: Do you need qualifications?

A: Only to use any power tools. If you want to work for Muddy Boots it would help if you knew first aid.

By Thomas

Muddy boots – What I found out from my interview?

The flower Bluebells are being taken over by the Alexandra plant which is an invasive species that was introduced by the Romans. The Muddy Boots group are clearing this plant at this time of year to stop it from spreading.

The group also does projects to improve the environment helping to protect wildlife. The rangers cut back undergrowth helping animals; birds, deer, bats and owls habitat.

This time of year is important for new plant growth and young wildlife e.g. squirrels, butterflies, caterpillars, ladybirds and earthworms.

By Erin and Summer

Pine class



We've enjoyed another busy half term in Pine Class. The pupils have been busy outside creating our class garden. So far we have sown

wildflower seeds and sunflowers and planted out carrots, strawberries and mint, lavender and lemon balm for the sensory garden. Like all good gardeners, we've had to cope with the frustration of things not going to plan - our broad bean seeds were snaffled by pigeons! In class we've been busy with fractions in maths, self portraits in art and making windmills in DT. I think it's time for a well-deserved rest. Well Done team Pine.









Please ensure you book your child's lunch online for week beginning 5th June (after Half Term) by Wednesday 24th May.



Happisburgh Owls visit to Sidestrand

6th Form Animal Care group invited Happisburgh owls to come to Sidestrand in order to learn about the dos and don'ts of working with birds of prey.

Sandra and Darwin brought 4 beautiful owls who all behaved brilliantly as Sandra explained how extraordinary owls are. We were lucky enough to be able to get really close and some students were given the chance to hold an owl, including some who had been extremely nervous.

After their lesson the rest of the school were able to bring students to see the owls and the queue was so long we will certainly be asking them back again soon.





