

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,341
Total amount allocated for 2020/21	£16,410
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15,702
Total amount allocated for 2021/22	£16,420
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,122

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Water safety is taught in the pool and out covering rules and practical floating when in the pool.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>40%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>40%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			11%	
			£3623.86	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encouraging active play during break and lunchtimes	Staff with sporting interest to set up and run extra-curricular sports clubs	£	Pupils have greater opportunities to take part in extracurricular activities	Responsibility given to ensure that a broad and balanced selection is offered.
Minibus used to take children to matches and tournaments. In our last non-Covid year, over 50% of Years 5 and 6 participated in an Inter-school competition	Continue to provide opportunities for children to participate in Inter-school competitions		Allows more children to experience playing against other schools and enables us to offer a wider range of sports and enter more competitions.	This will continue next academic year
Pupils to be able to ride a bike with pedals	To pay for bikes and helmets that students would be able to use for BikeAbility and more directed support	£3,623.86	Students are able to ride a bike	Pupils to be able to access bike riding outside of school

Thrive used throughout school to promote children's positive mental health.	Whole school approach ensuring all children have access to specially trained adults. Pastoral support has been crucial since Covid.		Many families and children have benefitted from support on bereavement, family issues and mental health problems throughout the pandemic. Children can catch-up with an adult on a weekly basis or when necessary.	Thrive will continue next academic year as it is an essential part of school life
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				67%

Intent	Implementation		Impact	£216973.36
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
PE and school sport achievements are celebrated on the school Twitter and Facebook accounts and weekly newsletter.	Children and parents have access to information on out of hours clubs on the school website.	£no cost	school focus on fitness and skills has been communicated to parents on a weekly basis.	Continue to use social media to promote school sport.
To promote and sign post all levels of attainment and achievements with the	Employ a qualified PE Teacher	£22,507.52	SLT Observations of Sport/PE lessons, pupil progress monitored and analysed	CPD opportunities for staff to ensure PE lessons are purposeful and effective for all.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%

Intent	Implementation		Impact	£5642.00
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Cricket Coach	Provide additional staffing in the form of sporting coaches to facilitate and promote physical activity	£1330	SHS PE staff and peripatetic coaches working closely together to motivate pupils in engaging activities. The activities are accessible for all learners	Staff to be upskilled to set challenging targets in relation to physical skills so progress is monitored and analysed accurately.
PE Lead attended meetings and in regular email contact with SEND School Sport Partnership	Promote school sport and mental well-being. Staff to be covered to ensure trips to external sporting fixtures are possible, transport booked to enable participation	£1,153 £3,159	Allows PE Lead to stay updated and share ideas with staff, parents and children	Continue to attend meetings and be in regular contact with partnership
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Experience a range of sports and physical activities in order to engage them in Physical education.	Purchase a range of equipment to support range of activities provided for students	£658.78	Pupils now have access to a greater range of equipment during clubs at lunchtimes.	Staff allocated responsibility and training provided in ensuring staff feel confident in using different equipment.

Maintain gym equipment for pupils safety and enjoyment	Company to come and service/repair equipment annually	£500	Pupils are able to use equipment safely	On-Going commitment within School budget.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	£1158.78
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Signed off by	
Head Teacher:	Sarah Young
Date:	Sept '22
Deputy Head:	Shelley Taylor
Date:	Sept '22
Governor:	Peter Godfrey
Date:	Sept '22