



# Sidestrand Hall School

## CLASS TEACHER

**Job Title/Post: CLASS TEACHER**

**Responsible to: CURRICULUM LEAD**

**Responsible for: Teaching Assistants**

### CORE PURPOSE

Teaching Responsibilities as set out in the School Teachers' Pay and Conditions Document 2017 and Teachers' Standards

A teacher is expected to demonstrate consistently high standards of personal and professional conduct.

Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.

Have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

### TEACHING AND LEARNING

- Plan and teach lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.
- To have high levels of expectations of all pupils.
- Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching.
- Know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively
- Have a clear understanding of the needs of all pupils and be able to use and evaluate distinctive teaching approaches to engage and support them.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- Be aware of the pupil's capabilities and their prior knowledge, and plan teaching to build on these.
- Participate in arrangements for preparing pupils for accredited courses and external examinations (as required).
- If teaching early reading, demonstrate a clear understanding of systematic synthetic phonics
- If teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies.

### WHOLE SCHOOL ORGANISATION, STRATEGY AND DEVELOPMENT

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- Supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.
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## HEALTH, SAFETY AND DISCIPLINE

- Promote the safety and well-being of pupils.
- Maintain good order and discipline among pupils.
- Establish a safe and stimulating environment for pupils, rooted in mutual respect
- Demonstrate consistently positive attitudes, values and behaviour which are expected of pupils.
- Have clear rules and routines for behaviour in the classrooms, and take responsibility for promoting good and courteous behaviour both in and around the school, in accordance with the school's behaviour policy.

## MANAGEMENT OF STAFF AND RESOURCES

- Direct and supervise support staff assigned to them and, where appropriate, other teachers.
- Contribute to professional development of other teachers and support staff.
- Deploy resources delegated to them.

## PROFESSIONAL DEVELOPMENT

- Participate in arrangements for the appraisal and review of their own performance and, where appropriate, that of other teachers and support staff.
- Participate in arrangements for their own further training and professional development and, where appropriate, that of other teachers and support staff including induction.
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.
- Demonstrate a critical understanding of developments in their subject/s and curriculum, and promote scholarship.
- Contribute to the design and provision of an engaging curriculum within the relevant subject areas.

## COMMUNICATION

- Communicate effectively with parents/carers with regard to pupils' achievements and well-being.
- Working with colleagues and other relevant professionals
- Develop professional relationships with colleagues, knowing how and when to draw on advice and specialist support.
- Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- Make a positive contribution to the wider life and ethos of the school.
- Deploy support staff effectively.



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## CLASS TEACHER PERSON SPECIFICATION

<b>Person Specification</b> This describes the qualifications, experience, skills and knowledge which are essential to do the job to a fully competent level.		
<b>Key Areas of Role</b>	<b>Specifications for this Job</b>	<b>Essential/Desirable</b>
<b>Professional Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Degree or equivalent</li> <li>• Qualified Teacher Status</li> <li>• Participation in recent professional development</li> <li>• Awareness of quality of teaching and learning</li> <li>• Awareness of Individualised planning</li> <li>• Knowledge of National Curriculum</li> <li>• Knowledge of a range of SEN</li> <li>• Experience of assessment and reporting</li> <li>• High expectations and commitment to pupil progress</li> </ul>	E E D E D E E E E
<b>Skills and Attributes</b>	<ul style="list-style-type: none"> <li>• Use of ICT to support professional role</li> <li>• Ability to act on own initiative</li> <li>• Ability to work as part of a team</li> <li>• Proven communication skills at all levels</li> <li>• Self-management including prioritisation</li> <li>• Effective deployment of support staff</li> <li>• Able to create a classroom environment conducive to learning</li> <li>• Commitment to working on partnership with parents/carers and other relevant professionals</li> </ul>	E E D E D E D D
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience across key stages</li> <li>• Meeting individual needs</li> <li>• Experience of a range of SEN including behaviour</li> </ul>	E D E
<b>Competence</b>	<ul style="list-style-type: none"> <li>• Promoting shared ethos and aims of School</li> <li>• Achieving successful learning outcomes</li> </ul>	D E