

Pupil Premium 2017/18

Allocated Pupil Premium £88,970

Total spent - £90,905

Overview

At Sidestrand Hall school we offer a range of interventions to address children's barriers to learning. These are offered to both pupil premium funded children and non-pupil premium funded children. We follow our Inclusion and Intervention Policy to identify children for interventions.

53.48% of pupils at Sidestrand Hall are entitled to pupil premium spend of which 25% are looked after children.

This year as part of the review for pupil premium spending we have conducted an audit of the barriers to learning for those children. The following outline the results of the audit. Of pupils that board at the school 61% are pupil premium.

Communication and Interaction- Employment of Speech and Language Therapist and a Clinical support worker- £31,862.60

Communication and interaction was identified as one of the main barriers to learning in 95% of pupils following an audit of the educational needs of those pupils entitled to pupil premium spend.

This year the school has decided to enhance its Speech Language and Communication intervention service by the following.

To employ a Specialist SALT worker for one day a week to work closely with our existing Therapist and Elklan trained staff. In addition to this we have employed a clinical support worker for 2 days a week to follow up and enhance this work.

Elklan- Training and Resources- £10,000.00

Elklan was established in 1999 by two experienced speech and language therapists Liz Elks and Henrietta McLachlan in response to a demand for training to be delivered by speech and language therapists to education staff to enable them to be more effective in their support of children with speech, language and communication needs (SLCN).

Elklan works best when therapists and specialist teachers work together although most commonly therapists will train on their own with excellent results. In exceptional circumstances specialist teachers can deliver the training without the support of a speech and language therapist.

We have already invested in the training of key staff in Elklan and plan to enhance this with further training.

PECs Training - £1937.50

PECS was developed in 1985 as a unique augmentative/alternative **communication** intervention package for individuals with autism spectrum disorder and related developmental disabilities.

Intensive Interaction Training- £1180.00

Intensive Interaction was developed as a tool for connecting with people who were previously excluded from the social world. It has proved a successful and creative method for transforming the lives of both children and adults who may have been previously hard to reach.

Mental Health- £5,609.00

Our school has seen a significant rise in the mental health wellbeing of our pupils, in particular those pupil premium funded pupils. This has been reflected Nationally in the Government's green paper- Transforming Children and Young Peoples Mental Health Provision, December 2017.

'We know that mental health problems affect a significant number of children and young people, with the most recent data suggesting that one in ten children and young people has some form of clinically diagnosable mental health disorder. This level of prevalence equates to around 850,000 children and young people with a diagnosable mental health disorder in the UK today.

An Office for National Statistics (ONS) survey (2004, the most recent available) found that 3.3% of children had anxiety, 0.9% had depression, 5.8% had conduct disorder, 1.5% had hyperkinetic disorder, and 1.3% had a less common disorder (made up of 0.9% with autism spectrum disorder, 0.3% with an eating disorder, and 0.1% with mutism). Some children had multiple disorders.'

The school now employs an additional member of staff to work in ELM as a direct response to working with pupils with additional social, emotional and mental health needs. We have increased our capacity to support pupils with additional SEMH needs not only by support staff but also by the refurbishment of a break out space and resourcing.

THRIVE- £2,000.00

Thrive helps adults prepare children and young people for life's emotional ups and downs. The Approach teaches you how to be, and what to do, with children's differing and sometimes challenging behaviour. As a result, children become more self-assured and ready to engage with life and learning. Based on neuroscience and attachment research, Thrive training provides a targeted intervention.

Additional funding is put aside to allow practitioners to attend conferences, Forging New Connections, so that their skills and knowledge are refreshed and additional research is gained in order to continue to support the pupils.

Teacher for Looked After Children- £6597.00

The designated teacher should have lead responsibility for helping school staff understand the things which affect how looked after children learn and achieve.

The designated teacher role is key to making sure there is a central point of initial contact – not necessarily the designated teacher him or herself – within the school who can manage the process of how the school engages with others from outside of the school. This is important in order to make sure that the school plays its role to the full in making sure arrangements are joined up and minimise any disruption to a child's learning.

The school has a high percentage of Looked After Children and as such, have a dedicated, full time teacher to attend meetings, liaise with other professionals as well as have lead responsibility for the development and implementation of the child's personal education plan (PEP) within the school.

Transition co-ordinator- £3919.00

We recognise the importance of transition for all pupils but understand it can be a particularly difficult time for those pupils who are looked after. The school employs a dedicated worker to focus on transition and support these pupils in transition.

Read Write Inc- £6000.00

Following the success of last year's reading intervention we have decided to introduce Read Write Inc into Key Stage 2 and then Key Stage 3 next year. The figure represents training and resource costs.

Development of new library- Books £6000.00

Following the purchase of a double decker bus to become the new school library new books will be purchased.

Sensory integration- £14000.00

Sensory integration or sensory processing is the neurological process that established sensation from one's own body and the environment, thus making it possible to use the body effectively within the environment. **Sensory Processing** difficulties or **Sensory Processing Disorder** (SPD) as it is commonly known, is used to describe a neurological impairment impacting on how we integrate and make sense of Sensory Information. Whilst SPD can exist in isolation, it is commonly seen in combination with other diagnoses including autism.

Further assessments planned.

School visits and events- £1800.00

Enrichment opportunities to enhance social, behavioural, independence, and communication skill development. Residential experiences local and National.

When and How it will be measured and reviewed

The school uses both Caspa data and compares against the national progression guidance, to review the progress of all pupils. Overall outcomes show that no pupil premium children achieved below expected levels, with the majority making above expected progress in Core subjects. These outcomes are also reflected in the school's tracking data. This is monitored regularly and PP spending reviewed annually.

Total Spend= £90,905.10

To be reviewed

March 2018