

Pupil Premium 2016/17

Allocated Pupil Premium £89,170

Total spent - £94,479

Overview of Pupil Premium and influences

At Sidestrand Hall school we offer a range of interventions to address children's barriers to learning. These are offered to both pupil premium funded children and non-pupil premium funded children. We follow our Inclusion and Intervention Policy to identify children for interventions.

We have reviewed the impact of interventions annually, following this review we will review the impact half termly and report annually. This year we have used a clear referral system for children considered in need of intervention.

Reading Intervention £41,224 (0.2 FTE Teacher and 1 teaching assistant)

THRIVE £3,000

We continue to invest in the THRIVE programme as our school grows and the needs of the cohort change. This year we funded 2 more members of staff to become practitioners to allow us to reach more children through 1:1 intervention.

THRIVE is an approach based on current Neuroscience and the greater understanding of child development. It is designed to support children with their emotional health, well-being and social needs. The programme helps staff to understand the children's behaviour as a type of communication and adapt their approach to develop their self-esteem and increase positive behaviours. All children, pupil premium funded or not, are screened to identify their level of social and emotional skills. Every child in the school receives THRIVE. Where the need is identified, through screening, children receive weekly 1-1 THRIVE sessions in addition to the whole class THRIVE.

Sensory Integration £8,000

This year we invested in resources and training for Sensory Integration. Pupil Premium funded 8 days of a Sensory Integration Occupational Therapist to assess students and support staff to deliver Sensory programmes. In addition to this the whole school received training and each class received a range of resources to be able to deliver these programmes in class.

Range of CPD – NLP, PECS, Teaching Assistant Training, Yoga, Dyslexia £4,000

One of the main focuses of the School Improvement Development Plan has been to develop Teaching Assistant strategies to support learning and for them to share and develop practice. Pupil Premium has helped to fund a range of CPD courses for Teaching Assistants across the school. In addition to this the Senior Leadership Team has ran workshops to develop these skills. The impact of this is monitored via learning walks and lesson observations.

School trips £2,500

Pupil premium funded students in key stage 4 to access a residential trip to London. This trip allowed students to develop their independence and life skills whilst broadening their experiences.

Events in school £791

During the course of activities week Artists from the Norfolk and Norwich festival came to Sidestrand to provide a range of courses to broaden student's experiences. These included Mask making and Circus Skills.

Playground equipment £35,000

At Sidestrand Hall School we take Pupil Voice seriously. For some time children have been voicing, via School council and other forums, the need for playground equipment. This has been funded via Pupil Premium and was ready for students to access in April 2017. The impact of this is measured via our behaviour reporting tool, Sleuth. The playground equipment gives students a focus during unstructured times and allows them to develop their conflict resolution skills as well as their turn taking and social skills.

Literacy		
	% made at least expected progress	% of those who met expected and then exceeded progress
All Pupil Premium	75	97
LAC	82	100
Post LAC	100	83

Numeracy		
	% made expected progress	% of those who met expected and then exceeded progress
All Pupil Premium	62	79
LAC	63	71
Post LAC	67	100

THRIVE	
% that made progress across all pupil premium funded pupils.	88%
Average % of progress made by pupil premium funded pupils (excluding LAC) receiving 1-1 THRIVE	51%
Average % of progress made by Looked After Children receiving 1-1 THRIVE	70%

KS2 Reading Ages	
Average progress over 6 months for students on High intervention	2 years and 2 months
Average progress over 6 months for students on Low intervention	9 months
Average progress over 6 months for LAC students	2 years

Using both Caspa data and comparisons against the national progression guidance, our pupils achieved beyond expectations over the academic year 2016/17. Overall outcomes show that no pupils achieved below expected levels, with the majority making above expected progress in Core subjects. These out outcomes are also reflected in the school's tracking data.

Review
March 2017