

Countries & Cultures – The Romans – Beech Class – Autumn2 2018

English

Non-Fiction – *Design a leaflet* – What did the Romans give us?

Fiction – *Escape from Pompeii* – describe a setting – Diary writing

Poetry – Volcanic *poem* using imagery (similes and metaphors)

Food Tech

Follow instructions using recipes. Identify utensils, and equipment. Measure, teamwork, health and safety, thorough clean. Italian recipes in relation to Roman Topic. Pizza, spaghetti, tuna and olives, Bruschetta, Bruschetta and sauted mushrooms, Artichoke and olive calzone and Macaroni cheese.

RE

Thanks and Praise

- The Moses Story
- The Passover Festival

Maths

Number, place value & money: 2 & 3 digit numbers, Bonds to 10 & 20, recognising and using coins, name & know properties of 2D shapes, adding & subtracting multiples of 10/3-digit numbers, multiplying & dividing 2-digit numbers.

Using and applying experience.

Science

Acids & Alkalis: We will be investigating the differences between acids and alkalis and identifying some everyday examples. We will make and use indicators to find out which substances are acid or alkali, and decide on their strength. We will find out how to neutralise an acid and then devise an experiment to see how indigestion tablets work. All students will also learn how to use a Bunsen Burner safely.

Music

Recorder playing – ‘Red Hot Recorder Tutor’
Ukulele – Chords and learning songs from ‘chordie.com’
Christmas songs – Whole class singing
Learn songs for Christmas service
Perform to other KS3 students

Art

Clay modelling - Gods & Goddesses, Drawing using the ‘grid method’, Mosaics – modern twist, Christmas cards and decorations

PSHE/Thrive

Ourselves and Relationships.
Discuss basic needs of humans and animals. Discuss emotional needs. Children draw basic and emotional needs

Lifestyles and Healthy Living.
Using role play and other suitable resources children demonstrate things they do each day to keep clean. Other children guess actions.

P.E.Gymnastics and dance

show some control and coordination when making simple static shapes/positions;

- make basic shapes/positions in the air when taking off from low-level apparatus;
- create short and simple sequences and remember these actions with some accuracy and consistency;
- perform safely, using the apparatus with some confidence.

Topic - *The Romans*

Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives.

1. *The Roman Empire and its impact on Britain*
2. *Julius Caesar's attempted invasion in 55-54BC*
3. *The Roman Empire by AD42 and the power of its army*

4. *Successful invasions by Claudius and conquest.*
5. *Hadrian's Wall*
6. *Impact Roman's had on infrastructure, Art, culture and beliefs within their Empire.*

MFL

French Rigolo –Greetings, counting and songs

Computer Science

e-Safety, emails and ICT skills – Word