



Catch-Up Premium Plan – Sustrand Hall School

Summary Information					
School	Sustrand Hall School				
Academic Year	2020-21	Total Catch-up Premium	£43,200	Number of Pupils	186
Guidance					
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be amongst those hard hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £230 for each pupil in year's 3 through to Year 11.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>					
Use of Funds			EEF Recommendations		
<p>Schools should use this funding for specific activities to support their pupils to catch up lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>			<p>The EEF advised the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider Strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology 		

Identified impact of lockdown

Maths	Specific content has been missed, leading to gaps in learning and stalled sequencing of journeys. Recall of basic skills has suffered – children are not able to recall addition facts, times tables and have forgotten once taught strategies.
Writing	Students have lost essential practising of writing skills. Students who maintained writing throughout lockdown are less affected, along with those students given specific tasks linked to fine motor skills linked to their EHCP targets, however those who evidently didn't write much have had to work additionally hard on writing stamina and improving motivation due to the lack of fluency in their ability to write.
Reading	Children accessed reading during lockdown more than any other subject. Reading was something that was more accessible for families and required less teacher input. However, they were not given the teaching around the learning to read as parents were not able to deliver the phonics support needed by many of our students. Children are less fluent in their reading and the gap between those children that read widely and those children who don't is now increasingly wide.
Non-core	There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors, themed days etc

Total budgeted cost	£83,897.09
Cost paid through Covid Catch-up	£42,745.09
Cost paid through school PP budgets	£41,152.00

Planned expenditure – (The headings below are grouped into the categories in the Education Endowment Foundation’s coronavirus support guide for schools)

a) Teaching and Whole School Strategies

Desired Outcome	Chosen approach and anticipated cost	Impact (Once Reviewed)	Staff Lead	Review Date
<p><u>Supporting great teaching</u></p> <p>The foundation subjects will be planned with increasing detail and consideration for how pre-requisite knowledge will be taught alongside new learning so that knowledge gaps can be reduced.</p> <p>Limitations placed on schools in terms of use of physical resources and the sharing of them. Teaching aids that support the learning for some of our student to be purchased.</p>	<p>Employed additional teaching assistant staffing to ensure as little disruption to literacy intervention as possible.</p> <p style="text-align: right;">(£16,686)</p> <p>Additional stationery and resources purchased to support the shared use of items. E.g. numicon</p> <p style="text-align: right;">(£1000)</p>		SAT	July '21
<p><u>Teaching assessment and feedback</u></p> <p>Teachers have a very clear understanding of what gaps in learning remain and use this to inform assessments of learning that are aligned with standardised norms, giving a greater degree in confidence and accuracy of assessments.</p>	<p>Purchase and implement the Rising Stars National Test Style Standardised Assessments Suite. Complete termly tests and record assessments to identify gaps and track performance</p> <p style="text-align: right;">(£4000)</p>		PH/PN	Feb '21
<p><u>Transition Support</u></p> <p>Students who are joining school from different settings or who are beginning their schooling with Sidestrand Hall School have an opportunity to become familiar and confident with the setting, parents’ questions are answered, and anxieties eased to support a successful transition.</p>	<p>Additional time for the Transition Co-ordinator to liaise and work with families and schools to ensure successful transition</p> <p style="text-align: right;">(£300)</p>		SA	Dec '20
Total Budgeted Cost				£21,986

b) Targeted approaches				
Desired Outcome	Chosen approach and anticipated cost	Impact (Once Reviewed)	Staff Lead	Review Date
<p><u>One to one and small group tuition</u></p> <p>Students identified and work in small groups supporting their reading. Assessment data from Accelerated Reader will show the level support required.</p>	<p>More reading books both fact and fiction to be purchased to support students interests and therefore to encourage reading.</p> <p>Dockside reading scheme for older pupils</p> <p>(£3000)</p>		KC/SAT	April '21
<p><u>Intervention programme</u></p> <p>Literacy intervention such as Read Write Inc, supports those identified pupils in reinforcing their phonics to support their reading skills</p> <p>Individualised intervention programmes to be put in place for identified students. Students to be supported with their additional needs identified within their EHCP, for example Speech and Language</p>	<p>Staff trained in Read Write Inc and are able to deliver intervention work confidently. Booklets and resources purchased for children to use individually.</p> <p>(£500)</p> <p>Staff trained and are able to deliver interventions confidently</p> <p>(£10,288.00 + £41,152.00 from pp budget)</p>		<p>JO/JBo</p> <p>JBo/JO/AB</p>	<p>July '21</p> <p>July '21</p>
<p><u>Extended school time</u></p> <p>Pupils to take greater ownership of learning at home. Pupils to have access to digital learning platforms.</p>	<p>Photocopied workbooks and families to have access to digital equipment who need it.</p> <p>(£250)</p>		Key Stage Leaders	July '21
			Total Budgeted Cost	£14,038

c) Wider Strategies				
Desired Outcome	Chosen approach and anticipated cost	Impact (Once Reviewed)	Staff Lead	Review Date
<u>Supporting parents and Carers</u>				
Pupils will have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with activities, affording the pupils greater independence and increasing the likelihood parents can sustain home learning.	On line learning platforms to be purchased to ensure greater independence for students learning. Learning platforms to set and adjust work set according to pupils levels. IXL and Sum dog licencing learning platforms to be purchased (£2350)		Key stage Leaders	Dec '20
Pupils have access to appropriate stationery and paper based home learning if required so that all can access learning irrespective of ability of child/parent to navigate the online learning.	Home learning paper packs are printed and ready to distribute for all pupils. Stationery packs purchased and given to pupils who require them for home learning (£600)		Key Stage Leaders	July '21
<u>Access to technology</u>				
To ensure students have the skills to use technology fully whether working within the class or remotely, giving clear explanations and scaffolding the way technology can assist learning.	25 Additional chrome books to support technology within the classroom and ensuring students are skilled in accessing learning platforms. (£6143.50)		DW	Dec '20
Webcams allowing classrooms to be able to interact with others to ensure wellbeing and improved mental health of students due to the limited of interactions that students have as are working within bubbles.	Webcams for Classrooms to allow greater collaboration between classrooms (577.59)			
<u>Summer Support</u> N/A	N/A	N/A	N/A	N/A
Total Budgeted Cost				£6721.09

