



Sidestrand Hall School

Primary PE and Sport Premium Indicators 2020-21

| Academic Year: September 2020 – August 2021 | | | | Total fund allocated £16,300 Carried forward: £5,341 Total amount: £ 21,641 |
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| Key Indicator 1: Engagement of all pupils in regular physical activities | | | | £2730 Percentage of total allocation 13% |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding Allocated | Evidence and Impact | Sustainability and suggested next steps: |
| Maintain sports activities at weekly lessons and lunchtime clubs, providing staff with professional development, mentoring and training and resources to help them teach PE and sport more effectively. | Provide additional staffing in the form of sporting coaches to facilitate and promote physical activity. Peripatetic coaches will mentor teachers in the effective and inspiring delivery of sports/physical activities. | £1330 £1400 | SHS PE staff and peripatetic coaches working closely together to motivate pupils in engaging activities. The activities are now accessible for all learners. Pupils engagement in activity, improvement in individual physical and mental well-being. Progress tracked against physical targets in pupils EHCP. SLT observations of sport/PE lessons, pupil progress monitored and analysed | Staff to be up skilled to set challenging targets in relation to pupils' physical skills so progress is monitored and analysed accurately. CPD opportunities for staff to ensure PE lessons are purposeful and effective for all. |

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| Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school development | | | | £2900 Percentage of total allocation 13% |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding Allocated | Evidence and Impact | Sustainability and suggested next steps: |
| Promote and sign post all levels of attainment and achievements in physical activities and workshops | Purchase, put up display board and create a visual display – purchase resources needed | £1500 | Update board each term on up and coming events, activities or already participated in and visually celebrate pupil achievements. | Once established TA to become responsible for the noticeboard – updated termly |
| Whole school sports topic | Whole school Sports Day | £1400 | Whole school sports day in July 2021. Evidence of pupil work through Sports Day. | An established yearly sports day |
| Key Indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and Sport. | | | | £500 Percentage of total allocation 2% |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding Allocated | Evidence and Impact | Sustainability and suggested next steps: |
| To provide staff with professional development mentoring, training and resources to help them teach PE and sport more effectively | To release PE teacher to go and observe other Special Schools PE provision | £500 | SLT observations of sport/PE lessons, pupil progress monitored and analysed. | CPD opportunities to up-skill teaching staff. PE teacher to participate in CPD to ensure all students are access to a full range of sporting opportunities |
| Key Indicator 4: Broader experience of a range of sport and activities offered to all pupils. | | | | £15,312 Percentage of total allocation 70% |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding Allocated | Evidence and Impact | Sustainability and suggested next steps: |
| To continue to be involved in the SEND School Sport Partnership. | Staff to be covered to ensure trips to external sporting fixtures are possible, transport booked to enable participation. | £1,153 £3,159 | Attendance at local competition and evenings in a wide range of sports, | To encourage staff to run activities during playground time (break and lunch). |

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| <p>Students to have the opportunity to experience a range of activities, which would promote both physical and emotional wellbeing.</p> | <p>Promotion to parents of particular physical/sporting activities in their local area.</p> <p>Ensure space and outdoor areas to ensure that students can participate in outdoor sports safely. Tents to be purchased to support this.</p> | <p>£2,500</p> | <p>To continue to evaluate the effectiveness of such exposure and students are offered choices of activity where appropriate.</p> <p>Promoting and participation in accessible competitive sport. Pupils gaining a sense of pride and achievement in competing, giving a sense of being able to compete as a team.</p> <p>Monitoring the participation rate of pupils and monitoring the general health and wellbeing of pupils.</p> <p>Health and well-being improvements. Willingness to participate in physical activity.</p> | <p>School to promote local groups through school newsletter.</p> |
| <p>Area within school to be cleared and used to support a Trim trail to be erected within the school. This will supports students dexterity along with it being used to support team building and support</p> | <p>Site to be cleared and area to be prepared</p> | <p>£8,500</p> | <p>Staff to have clear objectives of the area in question and what it is to be used for, in order to ensure maximum efficiency of space.</p> | <p>Area cleared and quotes to be tendered for equipment</p> |

| Meeting National Curriculum requirements for swimming and water safety: | % Year 6 Leavers July '20 |
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| Percentage of Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres at the end of Year 6. | 43% |
| Percentage of Year 6 pupils that could use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke) at the end of Year 6. | 43% |
| Percentage of Year 6 pupils that could perform safe self-rescue in different water-based situations at the end of Year 6. | Had not been covered before swimming lessons stopped due to COVID19 |
| Have the school used the Primary PE and Sport Premium to provide additional provision for swimming over and above the national curriculum requirements. | Yes |