

Year 7 Literacy and Numeracy Catch-up premium report 2018/19



The literacy and numeracy catch-up premium provides secondary schools with an additional £500 for each Year 7 student who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2.

In the academic year 2018/19

We had a total number of 21 students in Year 7 at Sidestrand Hall School, and we received funding for 21 students, these students were below the expected standards in Maths and English. This means that we received an additional £10,500 to support our students with their Literacy and Numeracy.

As we are a special needs school all of these 21 students have an Educational health care plan; each of the students having a wide variety of needs that have impacted on their previous learning and continues to impact on their current learning.

How this year's allocation will be spent:

- The students are split into small form groups, each with a teacher and a teaching assistant to support them.
- The teaching assistant within each group worked with and supported solely their form group.
- Staff were able to encourage independence and build student confidence within the smaller groups.
- The smaller number of students within each group enabled staff to settle them quickly into KS3 of the school and the students knew that the same TA was there to support them in all lessons.
- The smaller group size also enabled quality first teaching to take place where specific targeted work could be carried out.
- The student's individual needs and highlighted objectives within their EHC plans could be addressed throughout the curriculum.

How last year's money was spent

- Purchase of literacy and numeracy resources to support learning.
- New books chosen by the students that are of interest to them, this has helped to encourage and support reluctant readers, and has supported students of all ages and abilities.

- Extra IT equipment to support students learning in class with the addition of extra laptops.

Impact of interventions on learning

English Data - September 2018 to July 2019

English reading progress based on Teacher Assessment and moderation.	Number of Students	%
Above Expected progress	9	41
Expected progress	8	36
Below Expected progress	5	23

Maths Data - September 2018 - July 2019

Maths progress based on Teacher Assessment and moderation.	Number of Students	%
Above Expected progress	15	68
Expected progress	7	32
Below Expected progress	0	0

All Year 7 students will continue to be monitored on our reviewing and assessment cycle throughout Year 8. Further interventions and strategy groups will be given to those requiring additional support.

For the forthcoming academic year, we will be looking at ways to look at students reading and maths ages, to ensure progress is monitored and reviewed and the necessary interventions are put in place.

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